

BATH HIGH SCHOOL

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Matt Dodson, Principal

January 27, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Bath High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Matt Dodson for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/g3geAw> then click on high school, or you may review a copy in the main office at Bath High School.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was identified as a focus school in 2014 due to the gap between our highest achieving students and our lowest achieving students.

The staff at Bath High School take pride in being one of the highest performing high schools in our area. With success comes challenge. Bath High School has gaps in achievement specifically between genders and in the content areas of Mathematics, Science, and Social Studies. Tier II supports have been developed and implemented to assist with content area literacy. These interventions include our guided academics course and our fundamentals of Algebra course. Identifying our at risk population and meeting their needs is crucial. Early warning signs (EWS) monitoring in a collaborative effort with our instructional support team (IST) help to identify students in our bottom 30% and allow us to give those students the support they need to close

the achievement gap. Consistent monitoring of student formative assessment data by grade level, content area, and our professional learning communities (PLC) will continue as we move to close the achievement gap.

State law requires that we also report additional information.

Students in grades 9-12 are assigned courses according to grade level, the Michigan Merit Curriculum requirements, course preference by the student, academic performance, and educational development plans (EDP).

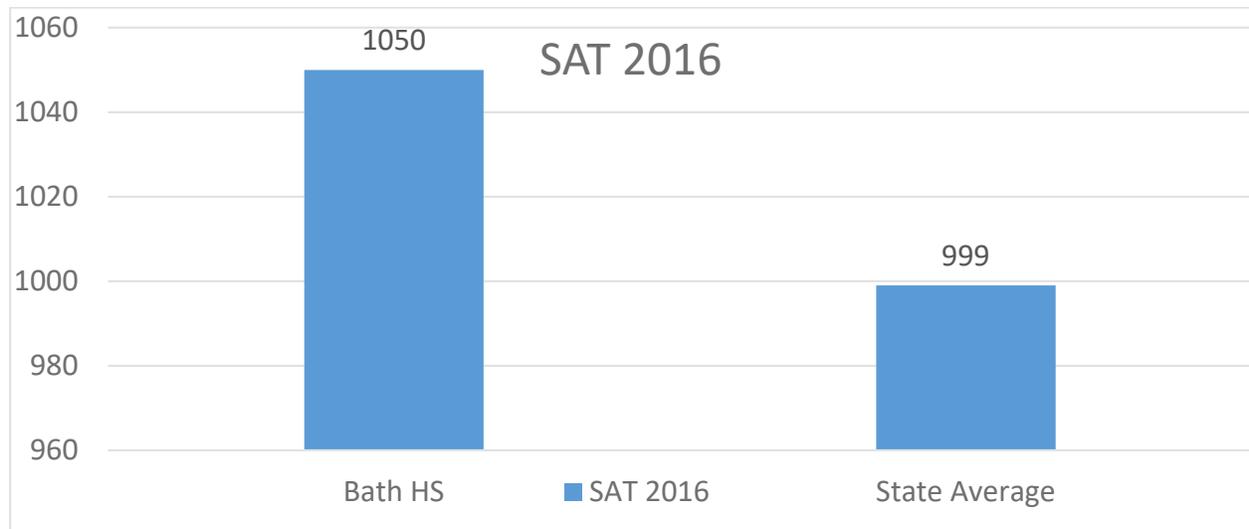
The status of Bath High School's school improvement plan is always under revision. Bath High School submits the SIP prior to September 1st each year. New data, goals and strategies are updated and revised regularly.

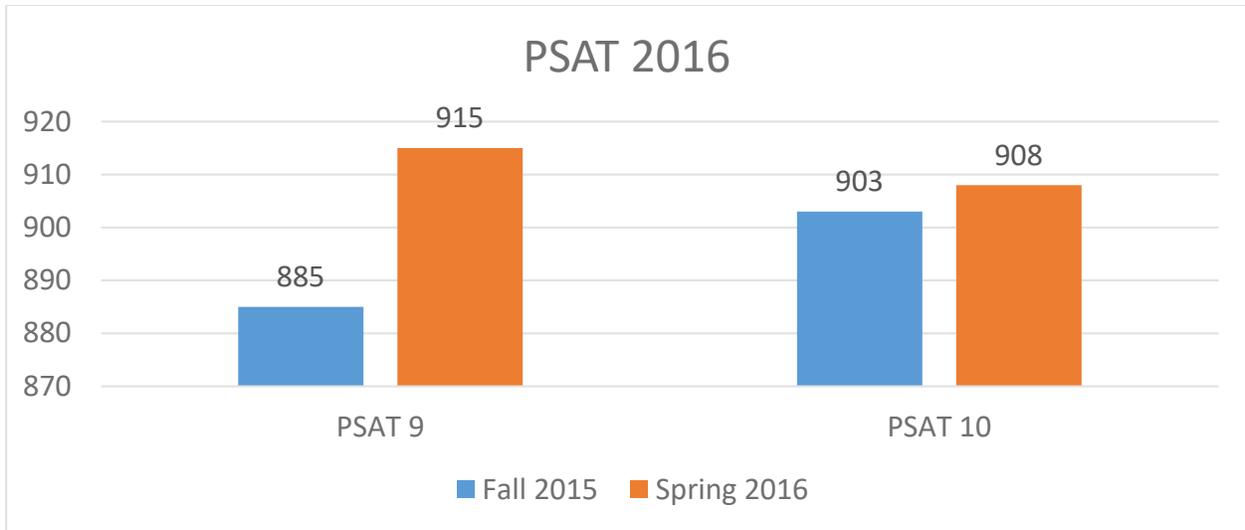
Bath High School does not have any special schools at this time.

Bath High School has an updated curriculum. Math and Language Arts are aligned to the common core curriculum standards. Social Studies is aligned to the grade level content standards and Science is aligning with the Next Generation Science Standards. Curriculum can be accessed at the school website and the high school office.

Assessment Results 2014-2015 & Previous Years

PSAT/SAT Results





PSAT 9: Bath scored 885 vs. 838 by the state in the fall.

PSAT 9: Bath scored 915 vs. 867 by the state in the spring.

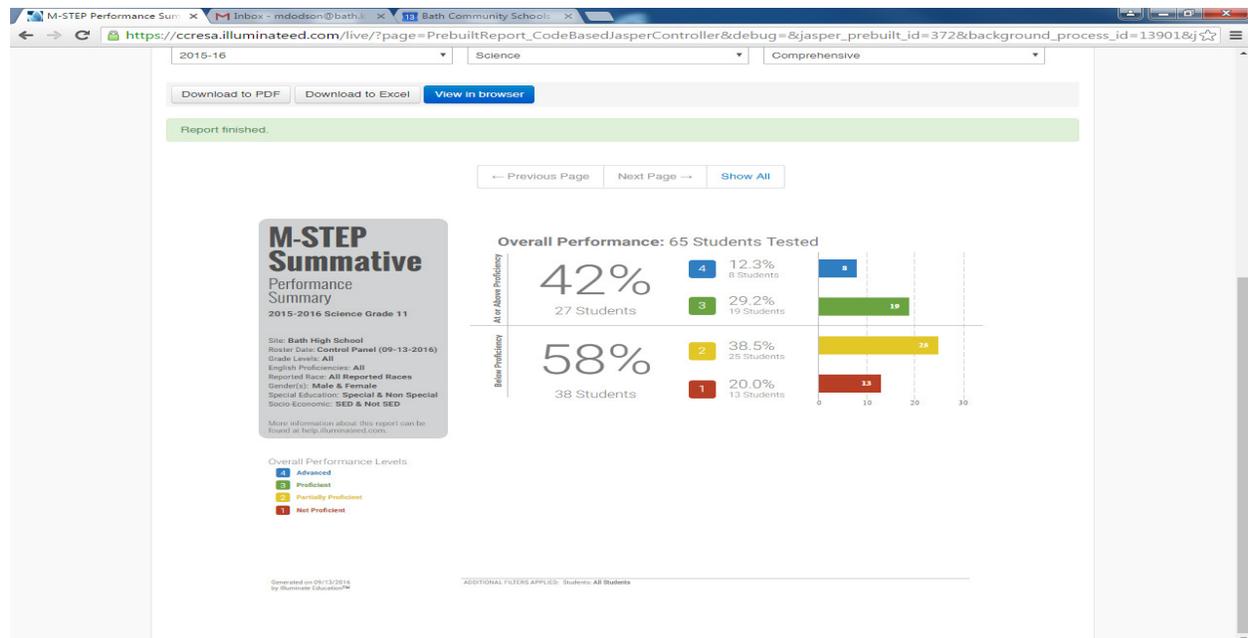
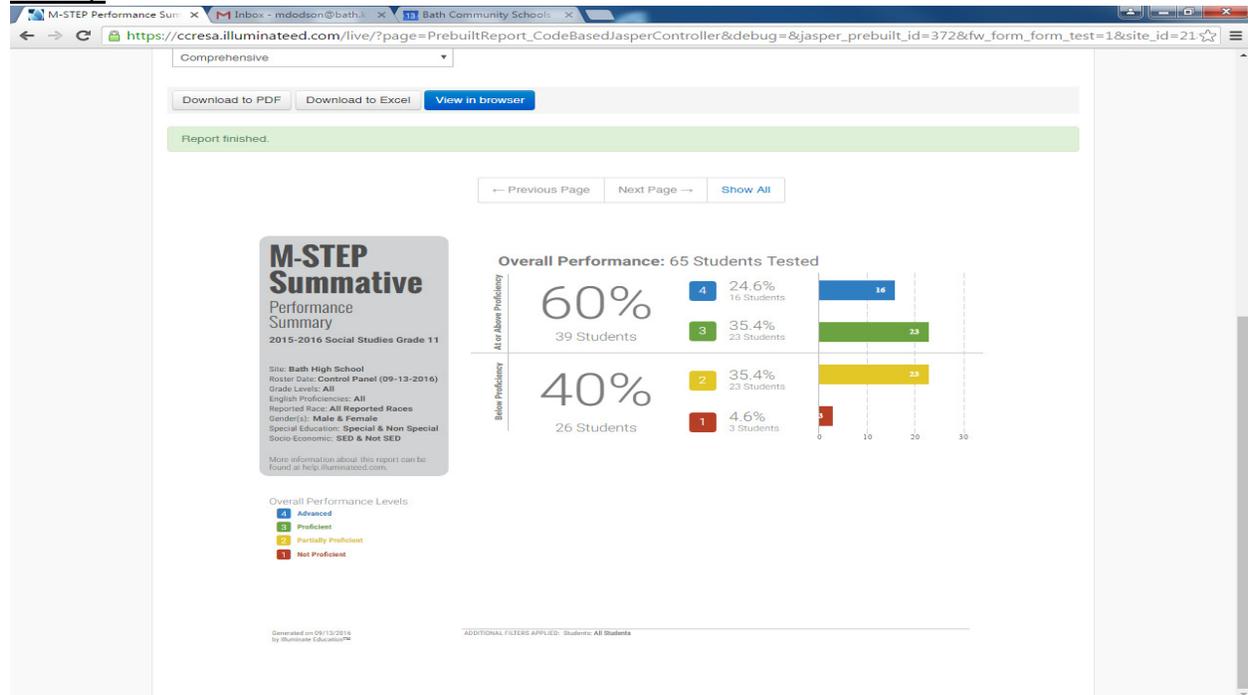
PSAT 10: Bath scored 903 vs. 909 by the state in the fall.

PSAT 10: Bath scored 908 vs. 920 by the state in the spring.

Lowest score possible=320

Highest score possible=1520

M-Step



2015-2016 Parent Teacher Conferences

Fall: 50% overall attendance

9th - 56%
10th - 53%
11th - 53%
12th - 38%

Spring: 17.5% overall attendance

9th - 20%
10th - 21%
11th - 16%
12th - 13%

Dual Enrollment Participation 2015-2016

	<u>1st Semester</u>	<u>2nd Semester</u>	<u>Total Percentage</u>
10 th Grade: 1	1		9%
11 th Grade: 0	0		0%
12 th Grade: 30		27	34%

AP Courses Offered

- AP Biology
- AP Calculus
- AP Civics
- AP English Literature
- AP Psychology
- AP United States History
- AP Statistics
- AP Environmental Science

Students Enrolled in AP courses 2015-2016

AP Biology: 9

AP Calculus: 12

AP Civics: 27

AP English Literature: 27

AP Psychology: 25

AP US History: 28

AP Statistics: 1

AP Environmental Science: 1

34% of eligible students participated in AP courses

62 students received a qualifying score leading to college credit.

I am very proud to serve as the Principal of this amazing high school. Congratulations to all of our graduates and to those students that give it their all. Have a wonderful remainder of the 2016-2017 school year.

Sincerely,

Matt Dodson

Principal